

Goals and Objectives Map

PGY1 Community Pharmacy Required (2016)

KEY: PS- Professional Services; MP- Major Project; PM- Practice Management; T-Teaching; CP: Community Practice; AC: Ambulatory Care 1 and 2

R1 Patient Care

R1.1	Provide safe and effective patient care services including medication management, health and wellness, immunization, and disease state management including medication management following the JCPP Pharmacists' Patient Care Process. Services are provided to a diverse range of patients in collaboration with the health care team.	
CP/AC	R1.1.1	Demonstrate responsibility and professional behaviors as a member of the health care team.
CP/AC	R1.1.2	Establish a patient-centered relationship with the individual patient, family members, and/or caregivers.
CP/AC	R1.1.3	Collect relevant subjective and objective information for the provision of individualized patient care.
CP/AC	R1.1.4	Analyze and assess information collected and prioritize problems for provision of individualized patient care.
CP/AC	R1.1.5	Design a safe and effective individualized patient-centered care plan in collaboration with other health care professionals, the patient, and caregivers.

CP/AC	R1.1.6	Implement the care plan in collaboration with other health care professionals, the patient, and caregivers.
CP/AC	R1.1.7	Monitor and evaluate the effectiveness of the care plan and modify the plan in collaboration with other health care professionals, the patient, and caregivers as required.
CP/AC	R1.1.8	Collaborate and communicate effectively with patients, family members, and caregivers.
CP/AC	R1.1.9	Collaborate and communicate effectively with other health care team members.
CP/AC	R1.1.10	Document patient care activities appropriately and efficiently.
R1.2	Provide safe and effective patient care during the delivery of patient-centered dispensing.	
PS	R1.2.1	Prior to dispensing a medication, perform an effective drug utilization review aligned with the JCPP Pharmacists' Patient Care Process to identify, detect, and address therapeutic problems.
PS	R1.2.2	Prepare and dispense or administer (when appropriate) medications to support safe and effective patient-centered care.
PS	R1.2.3	Identify and provide services related to patient-centered dispensing that assist individual patients in the safe and effective use of medications.
PS/CP/ AC	R1.2.4	Counsel and educate the patient and/or caregiver about dispensed medications, self-care products, medication adherence, and appropriate referrals for services.
R1.3	Provide safe and effective medication-related patient care when patients transition between care settings.	
AC	R1.3.1	Identify needs of individual patients experiencing care transitions.
AC	R1.3.2	Manage and facilitate care transitions between patient care settings.
<i>R2 Leadership and Management</i>		
R2.1	Manage operations and services of the practice.	

PS	R2.1.1	Manage dispensing and patient care services at the community-based practice site.
PM	R2.1.2	Participate in organizational level management activities, functions, and/or decision-making.
PM	R2.1.3	Identify relevant external factors that influence or impact community-based practice and identify appropriate strategies to adjust, comply, or improve.
PM	R2.1.4	Evaluate an existing, or develop a new collaborative practice agreement, standing order, or implementation process for a state-based protocol to expand the scope of practice for community-based pharmacists.
R2.2	Demonstrate personal and professional leadership skills.	
PM	R2.2.1	Manage one's self effectively and efficiently.
PM	R2.2.2	Apply a process of on-going self-evaluation and personal performance improvement.
PM	R2.2.3	Demonstrate effective leadership skills and behaviors.
PM	R2.2.4	Demonstrate commitment to the profession through active participation in the activities of a national, state, and/or local professional association.
PM	R2.2.5	Demonstrate commitment to the community through service.
<i>R3 Advancement of Community-based Practice and Improving Patient Care</i>		
R3.1	Conduct a quality improvement project in the medication use system or in a patient care service to improve care and safety.	
PM	R3.1.1	Identify the need and develop a plan for a quality improvement project focused on the medication-use process and/or patient care services.
PM	R3.1.2	Implement a quality improvement project.
PM	R3.1.3	Evaluate the impact of a quality improvement project.
R3.2	Contribute to the development, implementation, and evaluation of a new pharmacy service or to the enhancement of an existing service.	
PM	R3.2.1	Identify the need and develop a business plan for a new or enhanced service.
PM	R3.2.2	Implement the planned new or enhanced service.

PM	R3.2.3	Evaluate the new or enhanced service to determine if it meets the stated goals and is sustainable.
R3.3	Complete a practice innovation or research project that advances community-based practice using effective project management skills.	
MP	R3.3.1	Identify and design a practice-related project significant to community-based practice.
MP	R3.3.2	Implement a practice-related project significant to community-based practice.
MP	R3.3.3	Accurately assess the impact of the practice-related project including sustainability, if applicable.
MP	R3.3.4	Effectively develop and present, orally and in writing, a final project report.
<i>R4 Teaching, Education, and Dissemination of Knowledge</i>		
R4.1	Provide effective education and/or training	
T	R4.1.1	Design effective education and/or training activities based on the learners' level and identified needs.
T	R4.1.2	Use effective presentation and teaching skills to deliver education programs to targeted audiences including patients, caregivers, and members of the community; health profession students; pharmacists; and other health care professionals.
T	R4.1.3	Develop effective written communication skills to provide educational information to multiple levels of learners including patients, caregivers, and members of the community; health profession students; pharmacists; and other health care professionals.
R4.2	Effectively employ appropriate preceptor skills when engaged in experiential teaching (e.g., students, pharmacy technicians, or other health care professionals)	
T	R4.2.1	Effectively employ appropriate preceptor skills when engaged in experiential teaching (e.g., students, pharmacy technicians, or other health care professionals)
T	R4.2.2	Provide appropriate and timely formative and summative feedback and ensure learner understands the feedback during experiential learning.

TEACHING CERTIFICATE PROGRAM

E6	Teaching and Learning	
E6.1	Demonstrate foundational knowledge of teaching, learning, and assessment in healthcare education.	
	E6.1.1	Explain strategies and interventions for teaching, learning, and assessment in healthcare education.
	E6.1.2	Explain academic roles and associated issues.
E6.2	Develops and practices a philosophy of teaching.	
	E6.2.1	Develop a teaching philosophy statement.
	E.6.2.2	Prepare a practice-based teaching activity.

	E6.2.3	Deliver a practice-based educational activity, including didactic or experiential teaching, or facilitation.
	E.6.2.4	Effectively document one's teaching philosophy, skills, and experiences in a teaching portfolio.