



Kings PGY-1 Community Pharmacy Residency Program

Residency Program Manual

Last Modified June 2018

Kings Pharmacy

PGY-1 Community Pharmacy Residency Manual

INTRODUCTION

On behalf Kings Pharmacy, I would like to welcome you to the PGY1 Community Pharmacy Residency Program. The residency program will include clinical experiences at Kings Pharmacy and other educational experiences throughout the year including but not limited to involvement with LIU Pharmacy, Arnold & Marie Schwartz College of Pharmacy and various medical clinics throughout the NYC area. Your primary experiences will be directed toward providing direct patient care, developing practice foundation skills, providing drug information and educational programs, including both didactic and experiential teaching opportunities, and learning key community pharmacy management skills. You will also be expected to plan and complete a research project, with the expectation of presenting the results at a national meeting.

Community pharmacy is a very exciting, challenging, and ever-changing field of pharmacy practice that offers tremendous opportunities for clinical practice. Kings Pharmacy is dedicated to the promotion of the profession and is at the forefront of innovation in practice. You will have tremendous exposure to different areas of community pharmacy and will greatly benefit from this residency program. As your residency director, I will be here to support and guide you during this pivotal moment of your career. I look forward to working with you and watching your development.

Sincerely,

Brooke Fidler, PharmD
Associate Professor
LIU Pharmacy, Arnold & Marie Schwartz College of Pharmacy

Residency Program Director
Kings Pharmacy
Brooke.f@kingsrx.com

MISSION STATEMENT

Kings Community Pharmacy Residency Program is designed to foster an environment of professional growth to the resident. The resident will have extensive opportunity for direct-patient care, collaboration with other health care professionals, and enhancement of foundational, teaching and managerial skills. The resident will be involved in activities that exemplify the valuable role of the community pharmacist in healthcare. At the completion of the program, the resident should have the skills to continue to advance the field of community pharmacy.

PURPOSE STATEMENT

The Kings Community Pharmacy Residency Program is dedicated to developing community practitioners positioned to design and maintain advanced patient care services. The program will equip the resident to:

- Provide patient care in community pharmacy settings
- Gain experiences in managing/partnering/owning a pharmacy practice
- Design, implement, and maintain patient care services
- Develop skills as an effective communicator/educator
- Develop and maintain competency in traditional community pharmacist roles
- Be a leader and role model for pharmacists, other professionals, in advancing the profession
- Develop skills as an effective preceptor and instructor by working closely with Doctor of Pharmacy students

STATEMENT OF GOALS

The Kings Community Pharmacy Residency Program will provide opportunities and support for the resident to:

1. Participate in the provision of pharmaceutical care including but not limited to Medication Therapy Management services, patient counseling, drug information, dispensing, transition of care services, etc.
2. Develop educational skills including small group student precepting and large group instruction as well as participation in the LIU Pharmacy Teaching Certificate Program.
3. Design and implement a major research project that will be presented at a national conference (e.g. ASHP Clinic Midyear Meeting)
4. Participate in professional development through attending local and national organization meetings, participation in pharmacy organizations, and collaboration with other providers, faculty members and students

**Kings Pharmacy
PGY1 Community Residency**

PHARMACY PRACTICE SITE DESCRIPTIONS

Kings Pharmacy

- [Kings Pharmacy](#) is an independent community pharmacy servicing patients' for over 70 years.
- Kings Pharmacy provides the resident with a unique opportunity to assist in the development and implementation of enhanced pharmacist care and disease state management programs.
- Current specialty areas include diabetes, fertility, hepatitis-c, hypertension, transplant, immunization, hemophilia and medication therapy management.
- The resident will be involved in MTM services for Medicare Part D as well as establishing patient assistance programs with the help of the Department of Health.
- The resident will have the opportunity to design, market, and implement clinical services at Kings Pharmacy.
- The resident will have an office located in the Park Slope location of Kings Pharmacy.
- Additional information can be obtained at www.kingsrx.com.

LIU Pharmacy, Arnold & Marie Schwartz College of Pharmacy

- Long Island University offers more than 370-degree programs on the undergraduate, graduate and doctoral levels at its various campuses.
- The resident will have the title Clinical Instructor at the Brooklyn Campus, LIU Pharmacy, Arnold & Marie Schwartz College of Pharmacy.
- The resident will have an opportunity to precept and teach professional PharmD clerkship students during their final year rotations.
- The resident will assist in teaching some of the classes given at the college, which may include physical assessment laboratory, pharmacotherapeutics recitation, pharmacy labs, etc.
- Additional information can be obtained at <http://www.liu.edu/Pharmacy/Academics/PharmD>

Ambulatory Care Clinics/Physicians Offices

- The resident will have opportunity to develop their skills within outpatient clinics including
 - NYU Langone Heart Failure Post Discharge Clinic, a transitions of care outpatient experience and the Primary Care Cardiology Medication Management Clinics
 - IMC Bishop Orris G. Walker Medication Management Clinic
 - IMC Bishop Orris G. Walker Smoking Cessation Clinic
- The resident will have the opportunity to work at each of these clinics weekly under the supervision of a faculty member from LIU Pharmacy.
- The resident will have the opportunity to meet with and counsel patients, collaborate with other health providers and preceptor APPE students on their ambulatory care experience.

**Kings Pharmacy
PGY1 Community Residency Program**

Additional Information

ORIENTATION

The resident will be asked to start orientation 2 weeks prior to start date of July 1. The outgoing resident will provide a thorough orientation to all practice sites. The resident will get compensated only for the time spent at Kings Pharmacy during these 2 weeks.

STIPEND AND BENEFITS

Resident stipends are determined by Kings Pharmacy and evaluated annually for cost of living increases. Residents are paid at the same time as all other employees. Additional benefits, including health insurance, are provided through Kings Pharmacy.

PORTFOLIO

Residents are required to keep and update an electronic portfolio throughout the residency year pertaining to all six learning experiences. During orientation, the residency director will advise the residents on portfolio completion.

PROFESSIONAL SERVICE

Residents are required to provide professional service (staffing) in the community pharmacy practice site 8 hours per week. A specific schedule will be determined by Kings Pharmacy.

RECRUITMENT

All residents are actively involved in the marketing, recruitment, and interview process for incoming residents. Activities include but are not limited to distribution of residency materials (brochure and application), follow-up from local residency showcases, application screening, and interview scheduling.

LICENSURE

All residents must be licensed (including licensure to immunize) in the State of New York. If reciprocating from another state, reciprocity must occur before July 1 of the residency year. Questions regarding qualifications for licensure should be addressed to the New York Board of Pharmacy at the following contact information:

Lawrence H. Mokhiber, *Executive Secretary*. Email: pharmbd@mail.nysed.gov, Phone: 518-474-3817, ext. 130, Fax: 518-473-6995

It is the resident's responsibility to be examined and licensed. Stipend, benefits, and appointment at the PGY-1 or above level will be contingent upon having initiated the process for licensure (either through reciprocity or examination) by July 1, and obtaining a valid state of New York license no later than **September 1st**. Failure to obtain a license by this date, will result in probation effective that date until **February 15th**. Failure to obtain a license by **February 15th**, will result in termination or a decision at the discretion of the residency director. The resident may not dispense drugs without immediate supervision unless he/she has a license. The resident must also be a certified immunizer in the State of New York no later than **September 1st**.

FACULTY APPOINTMENT

Residents are given a faculty appointment at LIU Pharmacy, Arnold & Marie Schwartz College of Pharmacy and Health Sciences as a Clinical Instructor of Pharmacy Practice, Division of Pharmacy Practice.

RESEARCH PROJECT

The resident will complete a project by the end of their residency year. This project must be related to practice in a community pharmacy setting. The project should be completed according to the project timeline as discussed with the residency director and preceptor during July orientation. Any funds necessary to complete the project must be discussed with the residency director. The major project will be presented as a poster at a national meeting (i.e., ASHP Clinical Midyear Meeting). Another project or activity of the resident's choice will be presented at the New York City Residency Conference in June.

PROFESSIONAL CONDUCT/DRESS/APPEARANCE

It is the responsibility of all residents to uphold the highest degree of professional conduct at all times. Residents should display professionalism in all aspects of his/her daily practice, including being punctual, practicing personal hygiene, behaving in an ethical manner, behaving in a respectful manner, communicating respectfully with appropriate body language, accepting constructive criticism, demonstrating accountability, and wearing appropriate attire.

Name badges must be prominently displayed on the upper torso at all times and professional lab coats worn during patient care activities unless otherwise indicated. Additional attire may be required by the primary preceptor depending on activity or service provided (e.g., coat and tie or suit for legislative activities or professional presentations, etc.).

Residents will be required to strictly maintain patient confidentiality. Any consultations or interactions concerning patients will be held in private with the utmost concern for the patient. Residents will be expected to follow patient confidentiality policies within the specific practice site(s).

EXTERNAL EMPLOYMENT POLICY

The resident is aware that the Community Residency Program is his or her primary responsibility and successful completion of the program is a result of successful completion of all the program's requirements, which dictate the primary schedule of the resident. Practice, teaching, and service requirements take precedence over scheduling for external employment.

If a resident seeks external employment, he or she must give first priority to the practice site in which the residency occurs. If opportunities for external employment are not available at the residency site, the resident has permission to seek other external employment, if desired.

If the residency director or preceptor observes that the external employment, either by hours or demand, is taking precedence over the residency program, the resident may be asked to decrease or terminate the external employment. If the resident does not accommodate the requests, the resident's continuation in the residency program will be evaluated.

COMPLETION OF PROGRAM REQUIREMENTS

Residents are expected to satisfactorily complete all requirements of the Kings Pharmacy Community Pharmacy Residency Program in general and those specific to the individual residency program. Only residents who satisfactorily complete the requirements will receive their Residency Certificate as evidence of program completion. Evaluation of the resident's progress in completing the requirements is done as part of the initial monthly and quarterly review process. The resident, in conjunction with the primary preceptor, other preceptors, as necessary, shall assess the ability of the resident to meet the requirements by established deadlines and work with the resident to assure their satisfactory completion.

Graduation Requirements
Residency portfolio has been maintained and completed
≥80% of the programs objectives are 'Achieved' with the remaining amount having no more than 5% 'Need Improvement' by June 30 th
All clinical practice requirements are complete
All teaching activities are complete including teaching certificate program requirements
All self-assessments and evaluations for learning experiences are complete
Residency project is complete
Preparation of a manuscript based on the residency project is suitable for publication
Platform presentation was delivered at regional residency conference
All residency program documents are available to the incoming resident
Exit interview is complete

If a resident is failing to make satisfactory progress in any aspect of the residency program, the following steps shall be taken:

1. Residents shall be given verbal counseling by their primary preceptor or Residency Director. Counseling shall entail suggestions for improvement in meeting requirement deadlines. This counseling shall be documented in their personnel file by the involved preceptors or Residency Program Director.
2. If the resident continues to fail in their efforts to meet deadlines or objectives, they shall be given a warning in writing and will be counseled on the actions necessary to rectify the situation.
3. If the primary preceptor or Residency Director determines that the resident may not complete the residency program in the usual time frame, a plan to satisfactorily complete the requirements shall be presented and reviewed by the primary preceptor, Residency Director and pharmacy owner.
4. If all parties agree the action is appropriate, the action will be implemented. Action may include remedial work or termination. A decision for termination may be appealed.

TRAVEL POLICY

Funds:

Residents are funded for travel to one annual meeting. This includes the ASHP annual meeting or other national meetings or conferences as approved by director and primary preceptor.

Residents are responsible for efficiently managing their travel fund. Sharing of hotel rooms with other residents or staff will be required, when available to reduce costs. Lower cost hotel rooms will be encouraged over higher cost rooms. Meeting registrations must be submitted before the

early registration expires. If the resident delays in reserving hotel rooms, airfare, or registration past early deadline dates, he/she will be responsible for the cost difference.

Meeting Attendance:

Residents are required to attend a national annual meeting. At this meeting, residents will be required to present their research projects in the poster session, attend all resident functions (including but not limited to residency networking meeting and residency reception), and attend continuing education programs as required by preceptor in addition to programs resident selects.

Meetings that may be required by the site may include APhA annual meeting or ASHP Midyear Clinical Meeting. The residency director and primary preceptor must approve additional meeting requests by the resident prior to travel.

**Kings Pharmacy
PGY1 Community Residency**

Resident Leave Policy

Optional leave

- A. Professional Meetings – Local/State/National/International (up to 6 days maximum)
- ACCP, APhA, NCPA, ASHP, or similar professional meeting as approved by program director
 - Program directors will determine the value of any professional meeting to their respective residents and will have final approval of professional leave including length of time reasonable for meeting attendance.
 - Presentations/posters are highly encouraged for meeting attendance. Program directors will determine if poster presentation is required for meeting attendance on a case-by-case basis.

Vacation Leave

- 2 weeks

Personal Days

- 6 days must be cleared with preceptor and director

Holiday Leave

- 6 holidays: July 4th, Labor Day, Thanksgiving, Christmas, New Year's Day, Memorial Day

**Kings Pharmacy
PGY1 Community Residency**

Leave of Absence Policy

1. Purpose

- To provide uniform guidelines for the continuation of pay and benefits during periods of absence due to illness, injury or personal business and to provide a smooth re-entry of the resident into the training program. The period of absence is defined as longer than 5 continuous business days not including vacation or attendance of meetings.

2. Scope

- This policy applies to the Kings Community Pharmacy resident

3. Responsibility

- It is the responsibility of the residency director to approve/deny leave of absence (LOA) requests, to explain to the resident his/her rights under this policy, and obtain the required documentation from the resident.
- It is the responsibility of the residency director to forward the approved request to the department's payroll/benefits representative in order to provide the resident with options on continuing benefits and pay.

The residency director and preceptors must carefully review each request, taking the following into consideration:

1. *Previous absences experienced by the resident. How much time has already been missed?*
2. *Will the program director be able to cover the resident's duties (clinic, teaching, research, other) during the planned absence? What essential obligations must be fulfilled?*
3. *Will the resident be able to successfully complete all essential components of the residency program within the time remaining of the initial 12 month residency period?*
4. *Can the 12-month residency period be extended to accommodate the resident to give them a full 12 month residency experience?*
5. *Funding sources (s) for the resident – If the resident's program must be extended beyond the initial 12 month period, is the department or sponsor willing/able to provide a no cost extension?*

4. Requesting a Leave of Absence

- Residents must request a leave of absence in writing. LOA may be requested for personal disability and personal business.
 - Personal Disability: Includes if the resident cannot perform his/her duties for more than 5 business days due to personal injury or illness

- Personal Business: Includes personal matters (care of family member, child birth, etc.) Personal leave may not exceed 10 business days

5. Impact of LOA on Resident's pay and Benefits

- Once the resident has exhausted his/her accrued paid leave (vacation, sick, personal days) during the LOA, the resident will be placed in unpaid status. During the time spent in unpaid status, the resident will not receive pay and will be responsible to pay out of pocket 100% of the subsidy for health insurance premiums.

6. Return to Work

- The resident on leave is required to inform the residency director the date on which he/she would be able to return to work

7. Documentation

- A doctor's statement must accompany the LOA request for personal disability. The statement must specify that the resident is physically or mentally unable to perform the responsibilities of his/her job.

8. Impact of LOA on Resident's training

- When the resident requests any type of leave of absence, the residency director is required to inform the resident of the effects that the LOA will have on the ability of the resident to satisfy the criteria for completion of the residency program.

**Kings Pharmacy
PGY1 Community Residency**

Preceptor Contact Information

Name/Title	Location	E-mail	Phone Number	Fax Number
Brooke Fidler, PharmD Residency Program Director	Kings Pharmacy and LIU Pharmacy	Brooke.f@kingsrx.com Brooke.fidler@liu.edu	718-230-3535	
Ron Del Gaudio, RPh CEO	Kings Pharmacy	Rondell@aol.com	917-921-5656	
Dmitry Vagman, RPh	Kings Pharmacy	Dvagman@gmail.com	917-837-2440	
LIU DI Center	LIU Pharmacy	Joseph.nathan@liu.edu		
Kristin Fabbio, PharmD	Interfaith Medical Center	Kristin.Fabbio@liu.edu		
Roda Plakogiannis, PharmD	NYU	Roda.plakogiannis@liu.edu		

**Kings Pharmacy
PGY1 Community Residency**

Important Websites

Kings Pharmacy	www.kingsrx.com
American Pharmaceutical Association	www.aphanet.org
American Pharmacists Association	www.aphafoundation.org
American Society of Health-System Pharmacist	ww.ashp.org
National Community Pharmacists Association	www.ncpanet.org
American Society of Health-System Pharmacists	www.ashp.org
Community Pharmacy Foundation	http://www.communitypharmacyfoundation.org
McKesson	www.mckesson.com
LIU Pharmacy	http://www.liu.edu/Pharmacy/Academics/PharmD
LIU Pharmacy International Drug Information Center (IDIC)	IDIC@brooklyn.liu.edu
New York Council of Health-System Pharmacist	www.nyschp.org
Utilization Review Accreditation Commission (URAC)	www.urac.org
Home Health Accreditation (ACHC)	www.achc.org

**KINGS PHARMACY
PGY1 COMMUNITY RESIDENCY PROGRAM
Principles and Outcomes**

I. Principles of PGY1 Community Pharmacy Practice Residency

- R1: Patient Care
- R2: Leadership and Management
- R3: Advancement of Community-Based Practice and Improving Patient Care
- R4: Teaching, Education and Dissemination of Knowledge
- E6: Teaching and Learning (Teaching Certificate Program)

For additional information please visit www.ashp.org/Professional-Development/Residency-Information/Residency-Program-Directors/Residency-Accreditation/PGY1-Competency-Areas

II. Documentation

The resident will keep an electronic record of all their activities throughout the year which will serve as their portfolio. It should be separated into folders based on the six learning experiences:

1. Community Practice (i.e., Kings Pharmacy related activities, MTM, specialty medications)
2. Ambulatory Care (i.e., NYU, Interfaith Medical Center, clinics)
3. Practice Management (i.e., Kings website, URAC/ACHC Accreditation)
4. Professional Services (i.e., dispensing responsibilities)
5. Teaching (i.e., LIU Teaching Certificate Program, Lab/Recitations, APPE students)
6. Major Project (i.e., Presented at ASHP Midyear)

III. Program Assessment Strategy

Procedure: The Resident and all preceptors will utilize Pharmacademic for assessment (available at www.pharmacademic.com). Some evaluations may not be included in Pharmacademic. These may include but not limited to the assessment of the resident by APPE students, exit interview by RPD, initial needs assessment, as needed informal formative feedback by preceptor and/or resident, etc. The resident and preceptor will schedule a mutual time to meet and discuss the evaluations.

Preceptor Evaluation of the Resident's Attainment of Goals and Objectives

- Quarterly summative evaluations will be prepared for each learning experience with those outcomes determined
- Preceptors may choose to use snapshot evaluations for specific experiences as deemed necessary

- Each preceptor will complete his/her quarterly summative evaluation within 1 week of the end of the quarter
- Commentary for specific goals is recommended
- Each evaluation will be signed by the preceptor, resident and RPD
- Any significant areas of weakness should be identified and brought to the attention of the resident and RPD as soon as possible so a plan for improvement and remediation can take place

Resident's Self-Evaluation of the Resident's Attainment of Goals and Objectives

- The resident will complete the same quarterly summative evaluation form for each learning experience as completed by the preceptor
- Each resident will complete his/her quarterly summative evaluation within 1 week of the end of the quarter
- The resident will sign the quarterly evaluation forms and submit to the RPD for review and signature
- The resident will also update their initial residency plan quarterly which assesses their plan for each learning experience and strengths and weaknesses in those areas.

Resident's Evaluation of the Preceptor and Learning Experiences

- The resident will use the appropriate software to evaluate each learning experience and each preceptor quarterly
- Each resident will complete his/her quarterly summative evaluation within 1 week of the end of the quarter
- The resident will sign the quarterly evaluation forms and submit to the RPD for review and signature

Quarterly Evaluation Meetings

- The RPD will schedule 4 quarterly meetings
 - 1st September 30
 - 2nd December 30
 - 3rd March 30
 - 4th June 30
- If necessary, adjustments to dates will be discussed and addressed by the RPD, preceptor and resident

APPE Students Evaluation of the Resident's Teaching

- Every 5 weeks APPE students will complete an evaluation of the resident
- The RPD will review the evaluation with the resident

**Kings Pharmacy
PGY1 Community Residency**

Residency Activities and Percent of Time

- I. Clinical Practice (70%)
 - a. *Community Practice* (i.e., Medication therapy management service, patient care programs and activities, patient and provider education)
 - b. *Ambulatory care clinics* (i.e., Interfaith Medical Center, NYU)
 - c. *Professional Services* (i.e., dispensing twice a week, drug information services including Kings website newsletters)
 - d. *Practice management* (i.e., Establish or enhance upon patient care programs at Kings, community service activities, residency recruitment, Kings website newsletters)

- II. *Teaching* (20%)
 - a. LIU Teaching Certificate Program
 - b. APPE student co-precepting
 - c. Didactic teaching (i.e., Labs and/or recitations)

- III. *Major project/research* (10%)
 - a. Mandatory residency project to present at ASHP Clinical Midyear meeting
 - i. The resident must choose a project topic within the first month (by August 1st) of the residency
 - August 1st-September 1st – develop abstract and submit paperwork to IRB
 - September 15th – abstract to be finalized
(<http://www.ashpmedia.org/mcm14/docs/Student-Poster-Submission-Rules-and-Format-Guidelines.pdf>)
 - October 1st (or date to be determined to submit to ASHP)
 - October 1st –November 1st - continue to work on project
 - November 1st – create poster and prepare for print
(<http://www.ashp.org/DocLibrary/Midyear13/Poster-Presenter-Handbook.pdf>)
 - December- preparation for midyear presentation
 - b. Miscellaneous writing, CE programs and other projects of interest

Title of Experience: Community Practice

Practice Site: Kings Pharmacy

Preceptor: Brooke Fidler, PharmD

Type: Longitudinal Core Experience

Duration: July 1st - June 30th

Preceptor's e-mail address: brooke.fidler@liu.edu

Description of Experience:

Activities include blood pressure monitoring, health and wellness assessment, medication therapy management services, immunizations, and patient education and counseling. The resident will be trained in various disease states in order to participate in patients' medication therapy management. The resident will be responsible for either maintaining, expanding or developing disease state management services in the scope of the pharmacy's interest that will additionally meet the needs of Kings Pharmacy patients.

Responsibilities (not all inclusive):

- Keep a monthly patient interaction log
- Create or modify fliers to promote patient care services or community outreach programs
- Establish projects that will benefit the community and the pharmacy
- Counsel patients on nonprescription and prescription medications
- Counsel patients on drug delivery devices and self-monitoring products
- Blood pressure screening

Sequence and time commitment for experience: Daily/weekly; 12-15 hours per week; activities may intertwine with other activities; direction provided by preceptor (75% direct and 25% indirect)

Title of Experience: Professional Services

Practice Site: Kings Pharmacy

Preceptor: Dmitry Vagman, RPh

Type: Longitudinal Core Experience

Duration: July 1st - June 30th

Preceptor's e-mail address: dvagman@gmail.com

Description of Experience:

Site activities including dispensing, drug information requests to patients or providers, and compounding. The resident has the opportunity to gain experience in the community pharmacy setting by practicing as a graduate intern until licensed and then as a licensed practitioner thereafter. The resident will be responsible for staffing 8 hours per week as an independent pharmacist. The resident will be trained to utilize the computer system in order to process prescriptions. The resident will also gain knowledge in community with physicians, nurses and other health care personnel by receiving phone orders regarding patient's medications. The resident will be trained in compounding oral, topical and intravenous medications. The resident will oversee the 6th year PharmD students while they are in the pharmacy. The resident will be responsible for counseling patients on all new prescriptions and on any other requested prescription. The resident will be relied upon for drug information inquiries from other pharmacists, patients, or other practitioners.

Responsibilities (not all inclusive):

- Answer drug information requests
- Independently work as a pharmacist in both dispensing and compounding medications
- Counsel patients on all new medications including prescription and nonprescription

Sequence and time commitment for experience: Distributive activities will occur two days per week at Kings Pharmacy; 8 hours per week which can be divided into two 4-hour days or at the discretion of the PIC; activities may intertwine with other activities; direction provided by preceptor (75% direct and 25% indirect)

Title of Experience: Practice Management

Practice Site: Kings Pharmacy

Preceptor: Brooke Fidler, PharmD

Type: Longitudinal Core Experience

Duration: July 1st - June 30th

Preceptor's e-mail address: brooke.fidler@liu.edu

Description of Experience:

Site activities include program development, marketing, implementation, and evaluation. The resident will become familiar with the political aspect of pharmacy practice by attending various local NYC meetings. The resident will work closely with the CEO and COO of Kings Pharmacy to become involved and educated on the development of business plans for a new or current service. The resident should be involved in the development of a business plan for a new service or for enhancing an established service. The resident should be involved in creating and editing educational materials for patients including the Kings Pharmacy website medical newsletter. The residency program is an integral part of Kings Pharmacy mission. As such, the resident will be involved in the residency recruitment process including travel to local colleges of pharmacy for residency showcases, updating the residency brochure, on-site interviews, etc.

Responsibilities (not all inclusive):

- Develop a new program or expand on existing programs
- Continually update the Kings Pharmacy website including medical newsletters
- Organize various community service outreach programs either in the pharmacy or at another location
- Involvement in the recruitment process for the Kings Pharmacy PGY1 Community Residency Program

Sequence and time commitment for experience: Daily/weekly; 12-15 hours per week; activities may intertwine with other activities; direction provided by preceptor (75% direct and 25% indirect)

Title of Experience: Major Project

Practice Site: Kings Pharmacy/LIU Pharmacy

Preceptor: Brooke Fidler, PharmD

Type: Concentrated Core Experience

Duration: July 1st – January 1st

Preceptor's e-mail address: brooke.fidler@liu.edu

Description of Experience:

The resident is required to develop and implement a residency project of their choice that is in line with the needs of Kings Pharmacy patients as well as with the scope of the pharmacy. The preceptor and CEO of Kings Pharmacy will review the project concept. The resident must apply for IRB approval from LIU Pharmacy. The resident must meet and follow the deadlines for submission of an abstract and poster to the ASHP Clinical Midyear Meeting.

Responsibilities (not all inclusive):

- Submit a project abstract and IRB application to LIU Pharmacy
- Submit a project abstract to ASHP Clinical Midyear Meeting
- Present a research poster at the ASHP meeting

Sequence and time commitment for experience: Daily/weekly; 10 hours per week or as needed; direction provided by preceptor (75% direct and 25% indirect)

Title of Experience: Teaching

Practice Site: LIU Pharmacy

Preceptor: Brooke Fidler, PharmD, Ambulatory care faculty

Type: Longitudinal Core Experience

Duration: July 1st - June 30th

Preceptor's e-mail address: brooke.fidler@liu.edu

Description of Experience:

The resident will be exposed to academia by precepting 6th year PharmD students at Kings Pharmacy and various ambulatory care sites during their APPE rotation. The resident will lead MTM discussions, oversee dispensing activities, identify drug information requests, etc. The resident will also be involved in the evaluation of APPE students under the supervision of the preceptor. The resident will also be a facilitator in various recitations and/or labs at LIU Pharmacy, Brooklyn campus. The resident will be a part of the LIU Pharmacy Teaching Certificate Program.

Responsibilities (not all inclusive):

- Actively participate as preceptor to 6th year PharmD students
- Facilitate recitations and/or labs at the Brooklyn campus
- Attend meetings related to the Teaching Certificate Program at LIU Pharmacy (see below)*

Sequence and time commitment for experience: Daily; 10 hours per week or as needed; direction provided by preceptor (75% direct and 25% indirect)

*** Competency Area E6: Teaching and Learning**

Goal E6.1 Demonstrate foundational knowledge of teaching, learning, and assessment in healthcare education.

Objective E6.1.1 Explain strategies and interventions for teaching, learning, and assessment in healthcare education.

Criteria:

- Accurately differentiates teaching and learning.
- Discusses appropriate teaching strategies for learning environments, including small and large group, didactic and experiential.
- Describes various teaching approaches and benefits for different learning styles.
- Characterizes assessment tools available for learning environments.

Objective E6.1.2: Explain academic roles and associated issues.

Criteria:

- Resident can discuss and explain:
 - the role of a course syllabus;
 - the importance of academic honesty;
 - the importance of professionalism in academia;
 - the role of accreditation (ACPE), professional organizations (AACP) and Center for the Advancement of Pharmacy Education (CAPE) Outcomes on pharmacy curricula; and,
 - faculty roles and responsibilities, including academic rank and promotion, and relationship between teaching, scholarship, and service.

Goal E6.2 Develops and practices a philosophy of teaching.

Objective E6.2.1 Develop a teaching philosophy statement.

Criteria:

- Teaching philosophy includes:
 - self-reflection on personal beliefs about teaching and learning;
 - identification of attitudes, values, and beliefs about teaching and learning; and,
 - illustrates personal beliefs on practice and how these beliefs and experiences are incorporated in a classroom or experiential setting with trainees.

Objective E6.2.2 Prepare a practice-based teaching activity.

Criteria:

- Develops learning objectives using active verbs and measurable outcomes.
- Plans teaching strategies appropriate for the learning objectives.
- Uses materials that are appropriate for the target audience.
- Organizes teaching materials logically.
- Plans relevant assessment techniques.
- When used, develops examination questions that are logical, well-written, and test the learners' knowledge rather than their test-taking abilities.
- Participates in a systematic evaluation of assessment strategies (e.g., post-exam statistical analysis) when appropriate.
- Ensures activity is consistent with learning objectives in course syllabus.

Objective E6.2.3 (Deliver a practice-based educational activity, including didactic or experiential teaching, or facilitation.

Criteria:

- Incorporates at least one active learning strategy in didactic experiences appropriate for the topic.
- Uses effective skills in facilitating small and large groups.
- For experiential activities:
 - organizes student activities (e.g., student calendar);
 - effectively facilitates topic discussions and learning activities within the allotted time;
 - effectively develops and evaluates learner assignments (e.g., journal clubs, presentations, SOAP notes);
 - effectively assesses student performance; and,

- provides constructive feedback.

Objective E6.2.4 Effectively document one's teaching philosophy, skills, and experiences in a teaching portfolio.

Criteria:

- Portfolio includes:
 - a statement describing one's teaching philosophy;
 - curriculum vitae;
 - teaching materials including slides and other handouts for each teaching experience;
 - documented self-reflections on one's teaching experiences and skills, including strengths, areas for improvement, and plans for working on the areas for improvement;
 - peer/faculty evaluations; and,
 - student/learner evaluations.

Title of Experience: Ambulatory Care

Practice Site: Interfaith Medical Center and NYU

Preceptor: Kristin Fabbio, PharmD, Roda Plakogiannis, PharmD

Type: Longitudinal Elective Experience

Duration: July 1st - June 30th

Preceptor's e-mail address: Kristin.fabbio@liu.edu, Roda.Plakogiannis@liu.edu

Description of Experience:

The resident will have opportunity to develop their skills within ambulatory clinic sites affiliated with Kings Pharmacy and/or LIU Pharmacy, Arnold & Marie Schwartz College of Pharmacy. The site or experience may change based on the needs and wants of the incoming resident.

Responsibilities:

Specific responsibilities with the elective will change based on the site and needs and wants of the resident. This elective will be finalized prior to the resident's start date of July 1st

Sequence and time commitment for experience: Twice weekly; 16 hours per week

Kings PGY-1 Community Residency Program 2015 Preceptor Bios

Brooke Fidler, PharmD Residency Program Director

Dr. Fidler is an associate professor at LIU Pharmacy, Arnold & Marie Schwartz College of Pharmacy and Health Sciences since 2000. She completed her Pharm.D at the University of Rhode Island in 1999, and continued there as a pharmacy resident with a focus in community drug information and outpatient care. From 2001 to 2004 she was the residency director and coordinator of the first community pharmacy practice residency program in the New York Metropolitan area. Dr. Fidler has written for numerous publications including Drug Store News, P&T Journal and Journal of Nurse Practitioners. She is also a regular speaker for online continuing education programs with a focus on community pharmacy related topics. At Kings Dr. Fidler precepts LIU pharmacy students and is the residency program director and preceptor for the PGY-1 community residency program. Through APhA she is certified in immunization delivery and medication therapy management. Her specialties are in women's health, nonprescription products and smoking cessation.

Ron Del Gaudio, RPh President & CEO

After earning his bachelor's degree in pharmacy from the Arnold & Marie Schwartz College of Pharmacy and Health Sciences, Ron Del Gaudio began his career as a pharmacist. Soon thereafter, he joined the independent drugstore chain, Kings Pharmacy. Today, after rising through the ranks, he is the company's president and owner. With a steadfast reputation for superb professional support and technical expertise, he operates two pharmacies in Brooklyn and one in Manhattan. In addition to his professional obligations, Mr. Del Gaudio gives generously of his time to a variety of health-related causes. He is a longtime board member and the current president of the Brooklyn-Queens chapter of the JDRCF, and was honored by them in 2004. Also active on behalf of his profession, Mr. Del Gaudio is a member of the board of the Pharmacists Society of the State of New York (PSSNY) and is a regional representative for the New York City Pharmacists Society (NYCPS). He is on the counsel of Overseers and the Arnold & Marie Schwartz College of Pharmacy and has received the Distinguished Alumni Award. His outstanding professional achievements have been recognized by the National Federation of Italian-American Societies, which honored him as a distinguished member in 2001.

Dmitry Vagman, RPh Pharmacist in Charge and Vice President

Dmitry graduated from Arnold and Marie Schwartz College of Pharmacy in 1996. He has 15 years of retail pharmacy experience. His specialties include all aspects of sterile and non-sterile compounding, oncology and USP 797 implementation. For the past 6 years, he has been responsible for IV admixture services, preparation of chemotherapeutic agents and human/veterinary compounding at Kings Pharmacy.

Kristin Fabbio, PharmD
Assistant Professor

Dr. Kristin L. Fabbio, is an Assistant Professor of Pharmacy Practice at the Arnold and Marie Schwartz College of Pharmacy at Long Island University since 2009. Dr. Fabbio obtained her Doctor of Pharmacy degree from St John's University in Queens, NY before going on to pursue a PGY-1 residency at Erie VA Medical Center in Erie, PA and then a PGY-2 Ambulatory Care Specialty Residency at the Bay Pines VA Health Care System in Bay Pines, FL. In addition, she precepts pharmacy students during their 6-year ambulatory care rotation. Along with her students, Dr. Fabbio provides clinical pharmacy services in primary care at the Bishop Orris G. Walker Jr. Health Care Center.

Roda Plakogiannis, PharmD

Associate Professor

Dr. Roda Plakogiannis is an associate professor of pharmacy practice at the Arnold & Marie Schwartz College of Pharmacy since 2002. She received both her Bachelor of Science in Pharmacy and traditional Doctor of Pharmacy degrees from the Arnold & Marie Schwartz College of Pharmacy & Health Sciences. Dr. Plakogiannis completed an ASHP-accredited specialized pharmacy residency in primary care at the Bay Pines Veterans Medical Center in Tampa, FL. She is a *Board Certified Pharmacotherapy Specialist*, a *Diplomate* and *Fellow of the Accreditation Council for Clinical Lipidology* and a *Board Certified Clinical Lipid Specialist*. She serves as one of the *Board of Directors for the National Lipid Association* and on the *Accreditation Council for Clinical Lipidology Board of Governors*. Dr. Plakogiannis also serves as the Adverse Drug Reactions Section Editor for the *Journal of Pharmacy Practice*.

Dr. Plakogiannis has presented on a national level in addition to local seminars. She has published numerous manuscripts and chapters in her field of expertise. She has been invited to serve as a consultant at the Aegerion and Amarin Lipid Pharmaceuticals Advisory Board meetings, to name a few.

Dr. Plakogiannis currently practices at NYU Langone Health predominantly managing patients with hyperlipidemia, hypertension, anticoagulation and heart failure. Her scope of practice involves assessing ambulatory patients for medication-related problems, evaluating medication regimens to ensure that they are safe, appropriate, and cost-effective by identifying potential drug interactions, drug-related adverse effects, duplicate therapy, and obstacles/barriers to adherence. She is also the residency program director for a new residency program Long Island University @ NYU Langone Health, with focus on ambulatory care / transition of care and academia.

